

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS),

UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

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Department of B.Voc in Software and Application Development

Stake Holders Feedback Reports

- **Students Feedback**
- **Faculty Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE – 574 240



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DEPARTMENT OF B.Voc IN SOFTWARE AND APPLICATION DEVELOPMENT

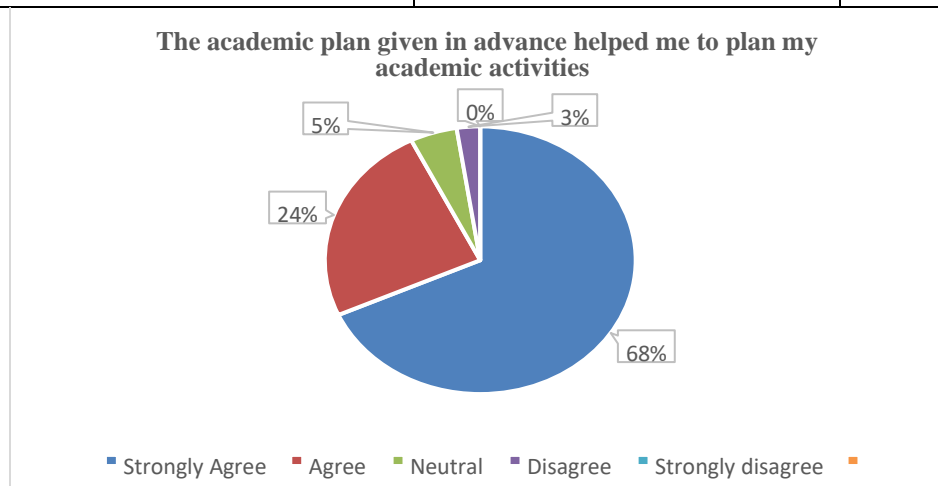
STUDENTS FEEDBACK

ACADEMIC YEAR 2022-23

Number of Students Taken: 41

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of Students	%
Strongly Agree	17	41.1
Agree	24	60.9
Neutral	02	2.8
Disagree	1	2.4
Strongly disagree	0	0
Total	41	100

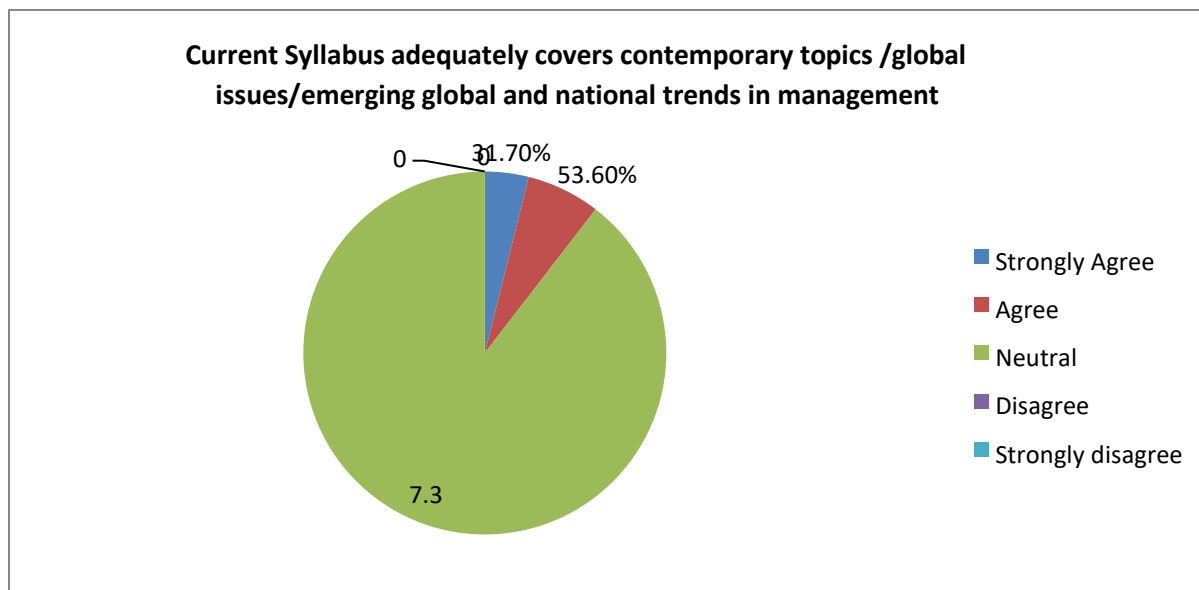


Interpretation:

It is evident from the accompanying table and chart that 60.9% of students concur that the academic plan they were provided assisted them in organizing their academic activities. Furthermore, 41.1% of students strongly agreed that they find academic preparation to be extremely beneficial. 2.4% of respondents disagreed.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly Agree	13	31.7
Agree	22	53.6
Neutral	3	7.3
Disagree	0	0
Strongly disagree	0	0
Total	41	100%



Interpretation:

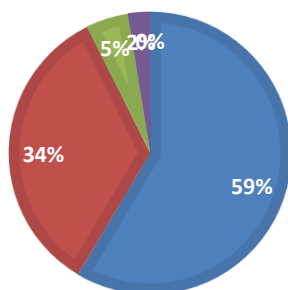
It is evident from the accompanying table and chart that 53.6% of students concur that the present curriculum sufficiently covers and includes the themes of today. 7.3% indicated they were impartial, and 31.7% strongly agreed.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	24	58.5
Agree	14	34.1
Neutral	2	4.8
Disagree	1	2.4
Strongly disagree	0	0
Total	41	100

**THE SPECIFIED CONTACT HOURS STATED IN SYLLABUS IS
SUFFICIENT TO COMPLETE THE COVERAGE OF SYLLABUS AS PER
EACH COURSE BY THE TEACHERS**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



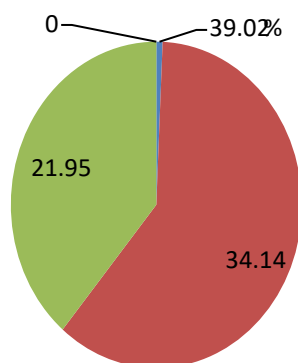
Interpretation:

It is evident from the accompanying table and chart that 4.8% of students are undecided about whether the contact hours listed in the curriculum are adequate to cover the material. Furthermore, 58.5 percent of students strongly agreed, and 34.1 percent of students agreed.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	16	39.02
Agree	14	34.14
Neutral	09	21.95
Disagree	3	7.31
Strongly disagree	0	0
Total	41	100

**Sufficient reference materials and books are available in the library
for the topics mentioned in the syllabus**



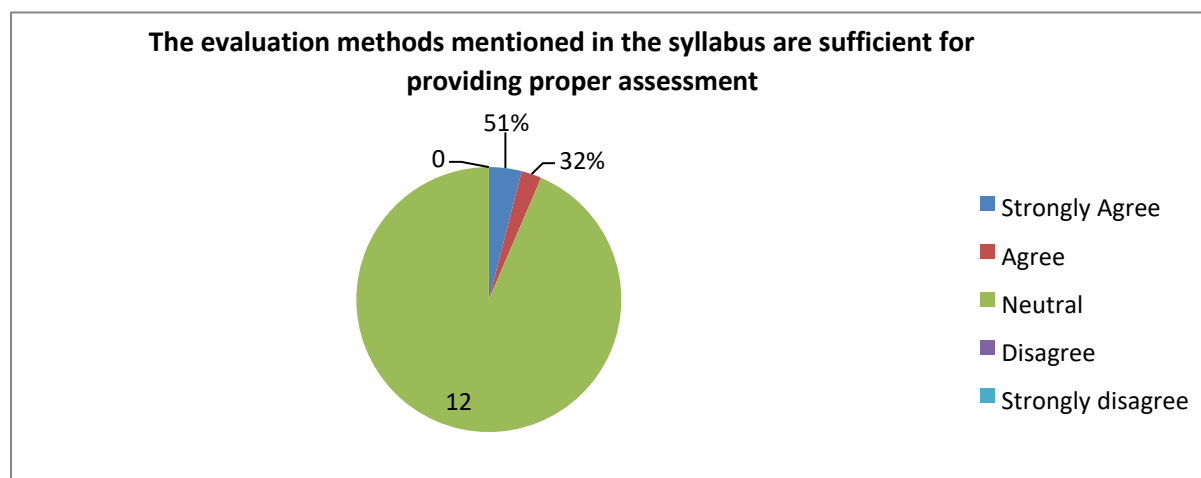
■ Strongly Agree
■ Agree
■ Neutral
■ Disagree
■ Strongly disagree

Interpretation

From the above table and chart it is clear that 31.14% of the students agreed that the available library materials are sufficient for reference. 39.02% students strongly agree, 21.95% are neutral and 7.31% are disagreeing.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Agree	21	51.21
Agree	13	31.7
Neutral	05	12
Disagree	0	0
Strongly disagree	0	0
Total	41	100

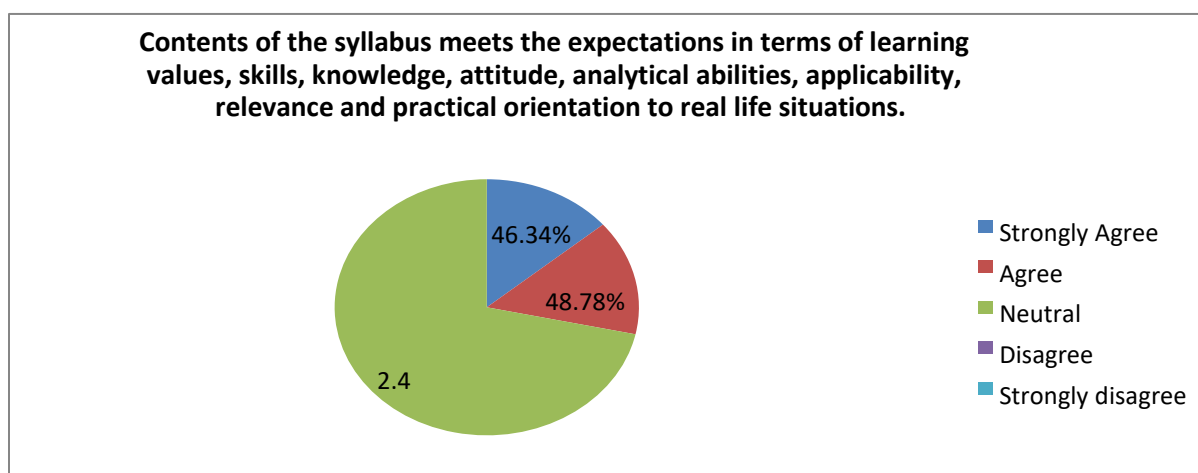


Interpretation: -

It is clear from the above table and chart that 31.7% of students concur that the assessment techniques included in the curriculum are adequate for carrying out a proper assessment. 12% more respondents had a neutral opinion, 51.1% strongly agreed.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	19	46.34
Agree	20	48.78
Neutral	1	2.4
Disagree	1	2.4
Strongly disagree	0	0
Total	41	100%

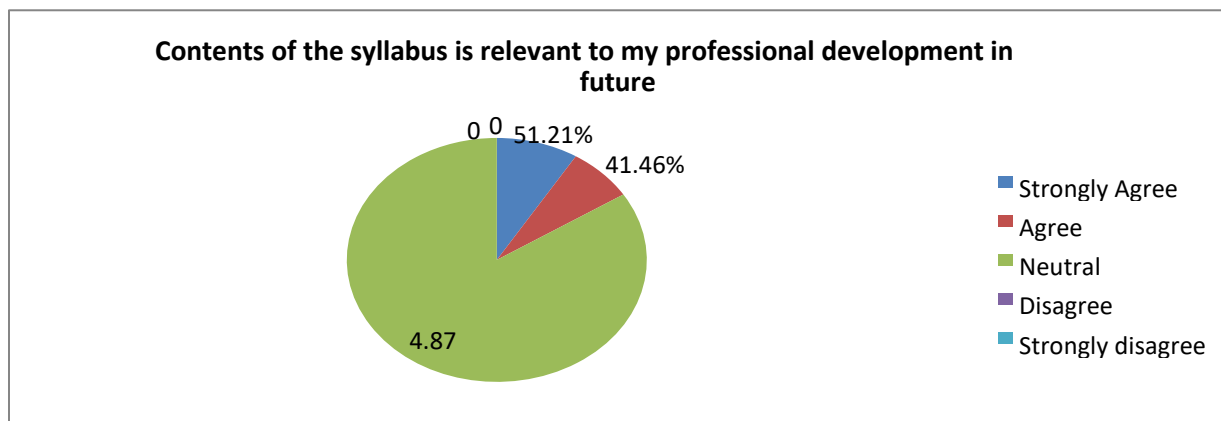


Interpretation:

From the above table and chart it is clear that 48.78% of the students agree that contents of the syllabus meet the expectations in terms of relevance and practical orientation to real life situations. Another 46.34% of the respondents said strongly agree 2.4% said neutral and 2.4% said disagree.

Table 7: Contents of the Syllabus is Relevant to My Professional Development in Future.

Opinion	Number of respondents	%
Strongly Agree	21	51.21
Agree	17	41.46
Neutral	2	4.87
Disagree	1	2.4
Strongly disagree	0	0
Total	41	100

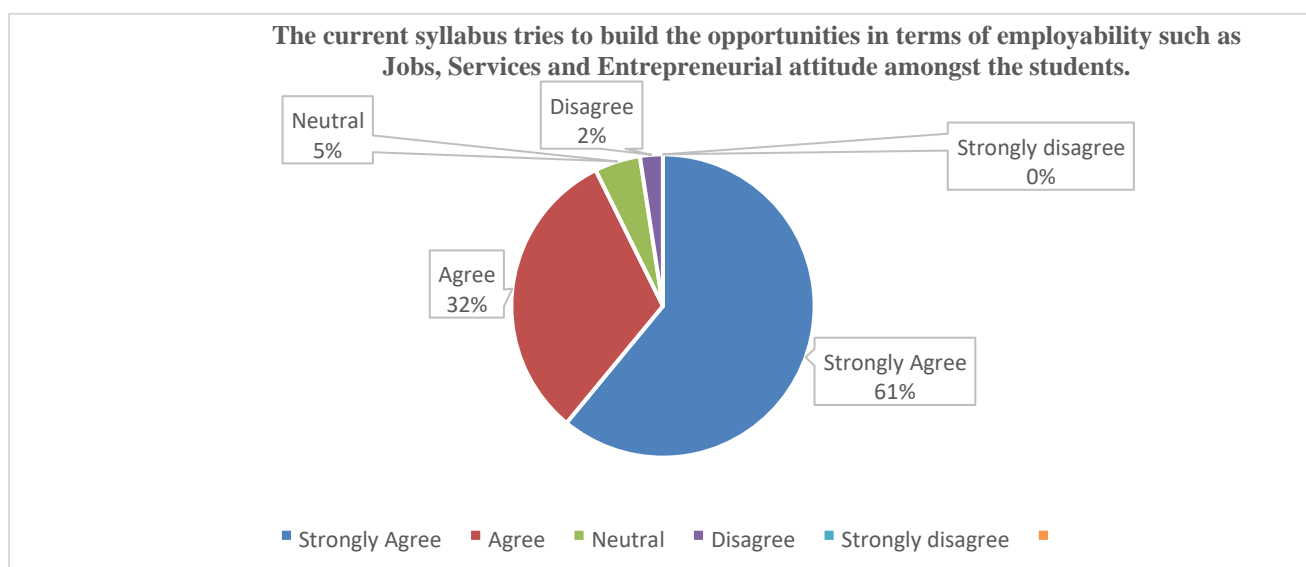


Interpretation:

From the above table and chart it is clear that 41.46% of the students agree that contents of the syllabus are relevant to my professional development in future. Another 51.21% of the respondents said strongly agree 4.87% opined neutral and 2.4% are opined disagree.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	25	60.97
Agree	13	31.70
Neutral	2	4.8
Disagree	1	2.4
Strongly disagree	0	0
Total	41	100



Interpretation:

From the above table and chart it is clear that 31.70 % of the students agree that current syllabus tries to build the opportunities in terms of employability, 60.97% of the respondents said strongly agree, 4.8% opined neutral and only 2.4% said disagree.

MAJOR FINDINGS

1. Based on student input, it is discovered that 60.9% of students concur that the academic plan they were provided assisted them in organizing their academic activities. (Table 1).
2. According to student input, 53.76% of students believe that the present syllabus covers modern issues sufficiently. (Table 2)
3. According to student comments, 4.8% of students are unsure whether the contact hours listed in the syllabus are enough to cover everything. (Table 3)
4. Based on student comments, it is discovered that 31.14% of students concur that the library has an adequate selection of books and reference resources. (Table 4)
5. 31.7% of students concur that the assessment techniques included in the curriculum are enough to provide accurate evaluation. (Table 5).
6. Based on student input, it is discovered that 48.78% of students concur that the syllabus's contents satisfy expectations in terms of their applicability to real-world scenarios and its practical orientation. (Table 6)
7. According to student comments, 41.46% of students concur that the syllabus's contents would be helpful to their future professional growth. (Table 7)
8. Based on student comments, it is discovered that 31.70% of students concur that the present syllabus aims to increase employment chances. (Table 8)

Major Suggestion

Suggested to conduct interactive sessions regarding different technologies.

Action Taken

Various workshops were conducted regarding new technologies.

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 2013012

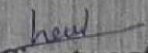
Name of the Respondent: Hemant Kumar

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Name and Signature of Student: 

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 201305

Name of the Respondent B. G. KAVAN

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Kavan
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 201303

Name of the Respondent: Arud Kumar H-S

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Arud
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 201304

Name of the Respondent: ATHUL K.

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE – 574 240

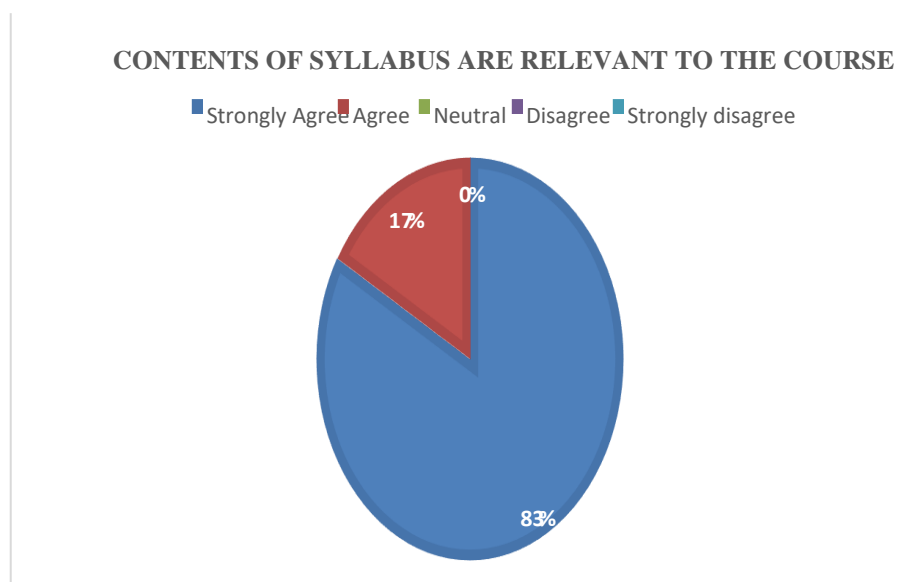
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DEPARTMENT OF B.Voc IN SOFTWARE AND APPLICATION DEVELOPMENT FACULTY FEEDBACK ACADEMIC YEAR 2022-23

Number of Faculties taken: 6

Table 1: Contents of Syllabus are Relevant to the Course

Opinion	Number of respondents	%
Strongly Agree	5	83.33%
Agree	1	16.66%
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	6	100%

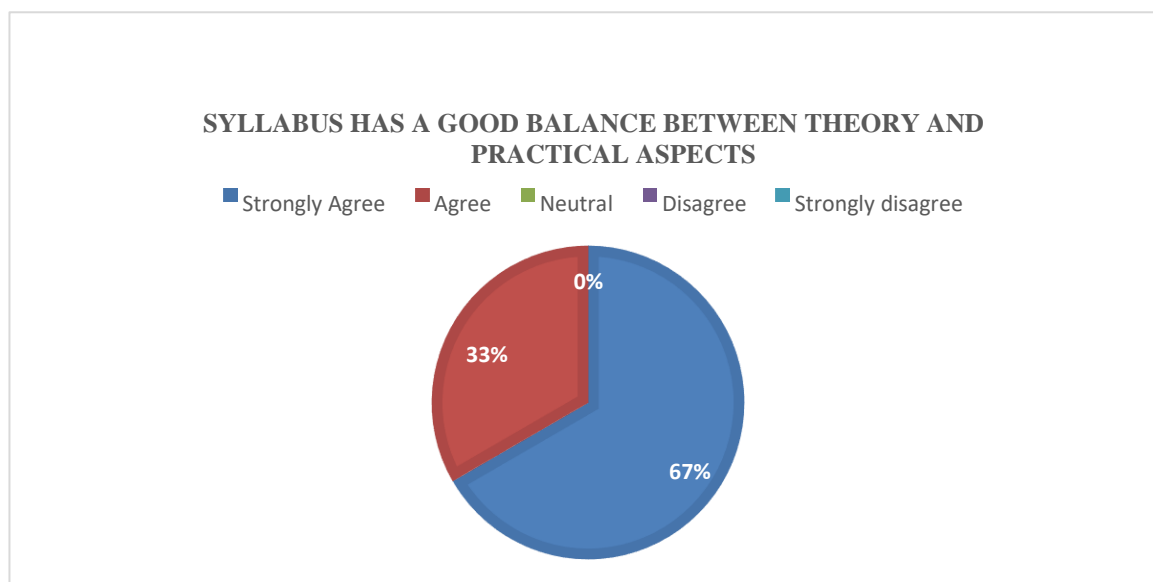


Interpretation:

It is evident from the above table and chart that 83.33% of the faculties strongly agreed and another 16.66% thought that the syllabus's contents were relevant to the course.

Table 2: Syllabus has a Good Balance between Theory and Practical Aspects

Opinion	Number of respondents	%
Strongly Agree	4	66.66%
Agree	2	33.33%
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	6	100%

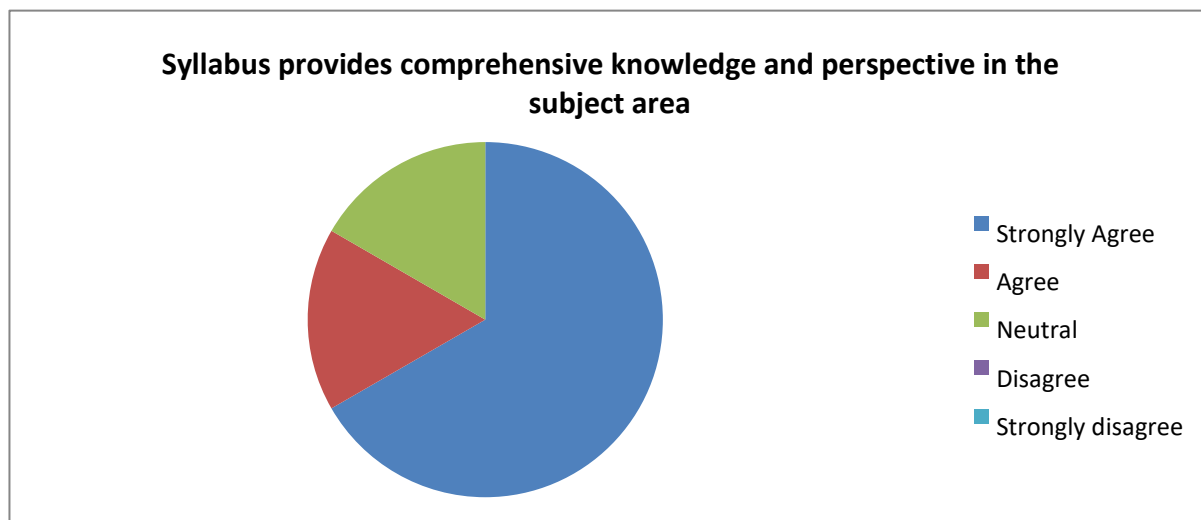


Interpretation

It is evident from the above table and chart that 33.33% of the faculty felt the syllabus struck a good balance between academic and practical elements. A further 66.66% strongly agreed.

Table 3: Syllabus Provides Comprehensive Knowledge and Perspective in the Subject Area

Opinion	Number of respondents	%
Strongly Agree	4	66.66%
Agree	1	16.66%
Neutral	1	16.66%
Disagree	0	0
Strongly disagree	0	0
Total	6	100%

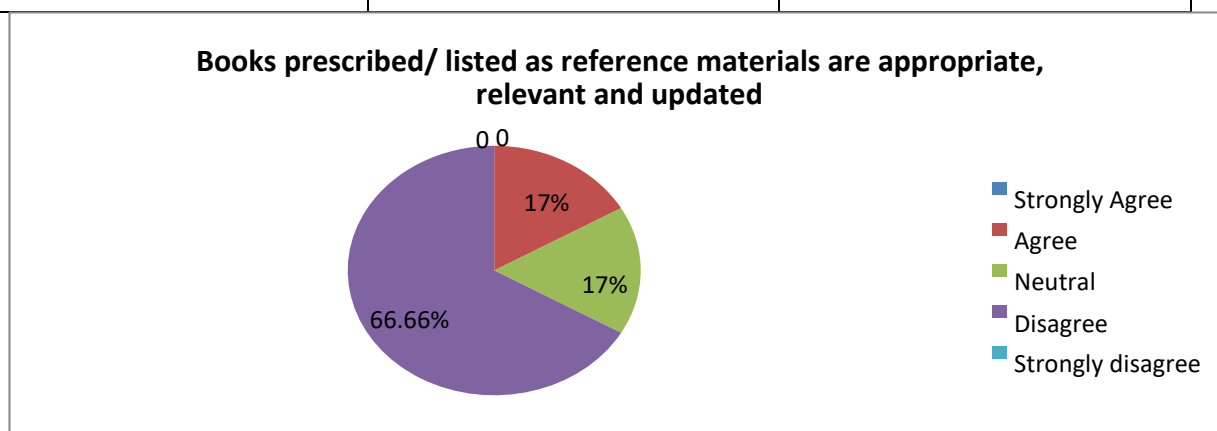


Interpretation

It is evident from the table and chart above that 16.66% of the faculties concur that the curriculum offers thorough information and perspective on the subject. 66.66% of faculty members strongly concur as well and 16.66% are neutral.

Table 4: Books Prescribed/ Listed as Reference Materials are Appropriate, Relevant and Updated

Opinion	Number of respondents	%
Strongly Agree	0	0
Agree	1	16.66%
Neutral	1	16.66%
Disagree	4	66.66%
Strongly disagree	0	0
Total	6	100%

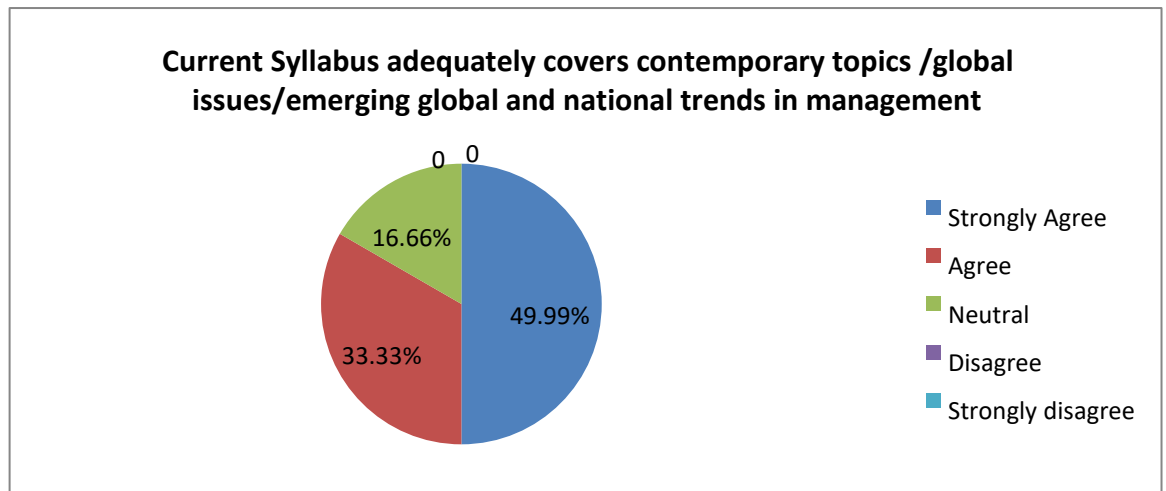


Interpretation:

From the above table and chart it is clear that 66.66% of the faculties disagreed that sufficient reference materials and books should be updated. Another 16.66% of the faculties said neutral and 16.66% said agreed.

Table 5: Current Syllabus Adequately Covers Contemporary Topics /Global Issues/Emerging Global and National Trends in Management

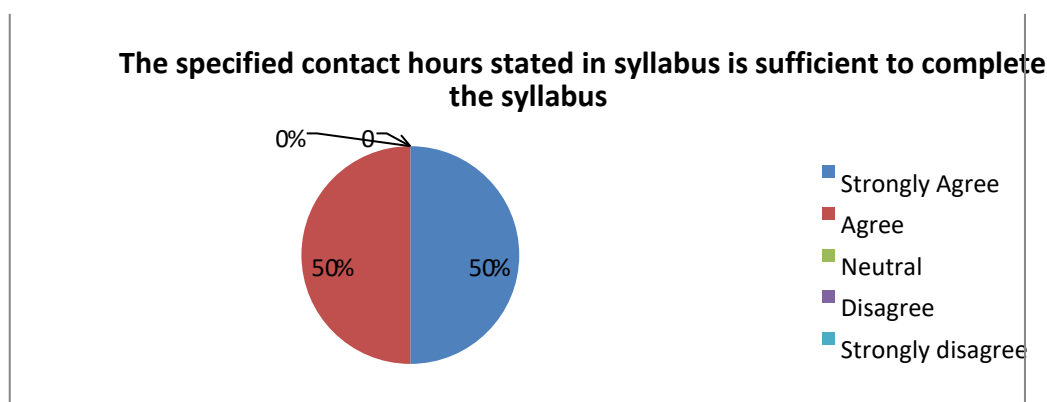
Opinion	Number of respondents	%
Strongly Agree	3	49.99%
Agree	2	33.33%
Neutral	1	16.66%
Disagree	0	0
Strongly disagree	0	0
Total	6	100%

**Interpretation:**

From the above table and chart it is clear that 33.33% of the faculties agreed that current syllabus adequately covers contemporary topics about global and national trends. Another 49.99% agrees strongly and 16.66% said neutral.

Table 6: The Specified Contact Hours Stated in Syllabus is Sufficient to Complete the Syllabus

Opinion	Number of respondents	%
Strongly Agree	3	50%
Agree	3	50%
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	6	100%



Interpretation:

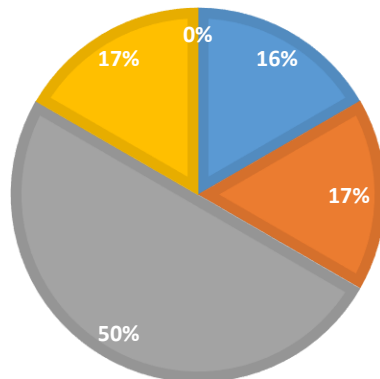
From the above table and chart it is clear that 50% of the faculties agree strongly that the specified contact hours stated in syllabus is sufficient to complete the syllabus. Another 50% faculties agrees the same.

Table 7: Sufficient Reference Materials and Books are Available in the Library for the Topics Mentioned in the Syllabus

Opinion	Number of respondents	%
Strongly Agree	1	16.66%
Agree	1	16.66%
Neutral	3	50%
Disagree	1	16.66%
Strongly disagree	0	0
Total	6	100%

**SUFFICIENT REFERENCE MATERIALS AND BOOKS ARE AVAILABLE IN
THE LIBRARY FOR THE TOPICS MENTIONED IN THE SYLLABUS**

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly disagree

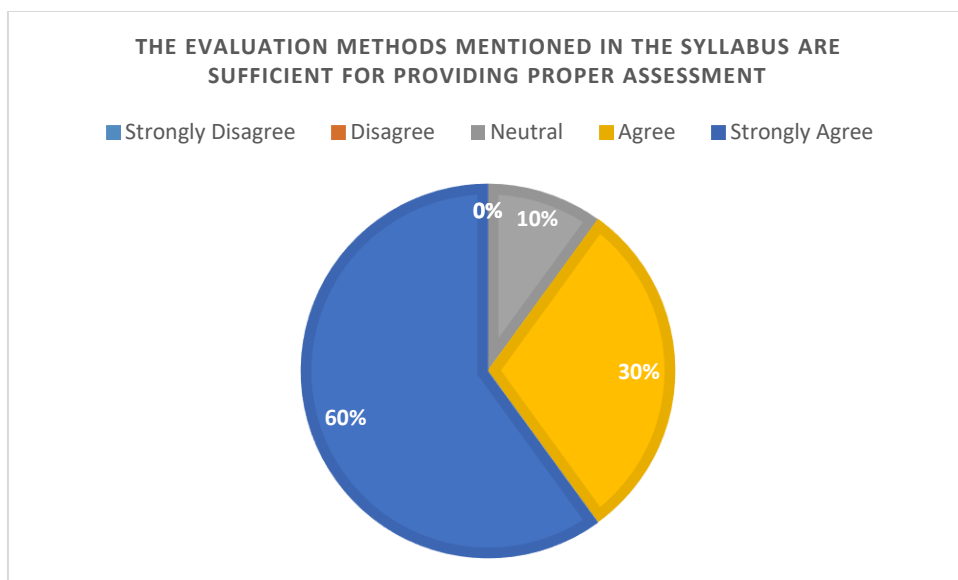


Interpretation:

According to the table and chart above, 16.66% of the faculty strongly agreed that the library has enough books and reference resources, while another 16.66% expressed agreement with this statement. Another 50% of the faculty were neutral and 16.66% of faculty were disagree.

Table 8: The Evaluation Methods Mentioned in the Syllabus are Sufficient for Providing Proper Assessment

Opinion	Number of Faculties	%
Strongly Disagree	00	00
Disagree	00	00
Neutral	01	10
Agree	03	30
Strongly Agree	06	60
Total	10	100



Interpretation:

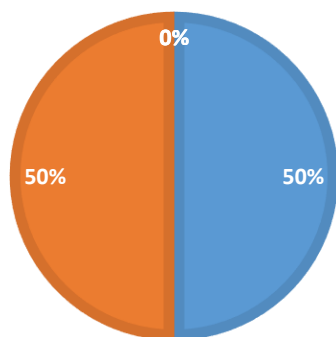
From the above table and chart it is clear that 60 per cent of the faculties strongly agree that the evaluation methods in the syllabus are sufficient. Another 10 per cent of the faculties said neutral 30 per cent opined agree about proper assessment.

Table 9: Contents of the Syllabus Meets the Expectations of the Students in Terms of Learning Values, Skills, Knowledge, Attitude, Analytical Abilities, Applicability, Relevance and Practical Orientation to Real Life Situations.

Opinion	Number of respondents	%
Strongly Agree	3	50%
Agree	3	50%
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	6	100%

CONTENTS OF THE SYLLABUS MEETS THE EXPECTATIONS OF THE STUDENTS
IN TERMS OF LEARNING VALUES, SKILLS, KNOWLEDGE, ATTITUDE,
ANALYTICAL ABILITIES, APPLICABILITY, RELEVANCE AND PRACTICAL
ORIENTATION TO REAL LIFE SITUATIONS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



Interpretation:

From the above table and chart it is clear that 50% of the faculties agree that the content of the syllabus meets the expectations of the students in all terms. Another 50% opined strongly agree about the expectations of the students.

MAJOR FINDINGS

1. It is discovered that 16.66% of the faculty members firmly agreed that the course material is covered in the curriculum. (Table 1).
2. It is discovered that 33.33% of the faculty members concurred that the syllabus strikes a reasonable balance between theory and application. (Table 2)
3. It was discovered that 16.66% of the faculty members concurred that the syllabus offers thorough understanding and a broad perspective on the subject. (Table 3)
4. It was discovered that 0% of the faculty firmly felt that there are enough updated books and reference resources. (Table 4)
5. was discovered that 33.33% of the faculty members concurred that the existing curriculum sufficiently covers themes related to current national and international trends. (Table 5).
6. It is discovered that 50% of the faculties firmly concur that the syllabus's allotted contact hours are enough to finish it. (Table 6)
7. It was discovered that 16.66% of the faculty members firmly felt that the library had enough volumes and reference resources. (Table 7)
8. It is discovered that 60% of the faculty members firmly concur that the assessment techniques outlined in the syllabus are adequate for carrying out accurate evaluation. (Table 8)
9. Research reveals that 50% of faculty members concur that the syllabus's material satisfies students' expectations in every way, including learning values, skills, knowledge, attitude, analytical prowess, application, relevance, and practical orientation to real-world scenarios. (Table 9)

Major Suggestion

Suggested to conduct online interactive sessions from various personalities.

Action Taken

Various online interactive sessions are conduction from different parts of the country.

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated		✓			
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Name and Signature of Faculty

**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Name and Signature of Faculty

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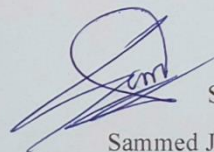
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Department of B.Voc in Software and Application Development

Feedback Analysis Report -2022-23

The feedback on the curriculum of B.Voc in Software and Application Development was collected from stake holders (students, and Teachers) for the years 2022-23. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	41	Field visits can be organized more.
2	Teachers	6	Dedicated training programs can be conducted to improve students' skills in specific areas.


Sd/
Sammed Jain

H.O.D

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Action Taken Report

Action taken report for the years 2022-23

- The number of workshops and guest lectures has been increased in the current academic year. Skill training has been incorporated to syllabus itself, and is carried out in the form of mandatory daily activities.
- Further feedback related to extended training programs and field visits are being looked into and will be organized in the coming semesters.

Sd/

Sammed Jain

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